



Share Our Pride - Guide www.shareourpride.org.au/index.html

"Here in Australia we're fortunate enough to have one of the richest and oldest continuing cultures in the world. This is something we should all be proud of and celebrate."

Dr Tom Calma AO | Reconciliation Australia Co-Chair

Reconciliation Australia, established in 2001 is the lead body for reconciliation in Australia.

Reconciliation Australia is an independent not-for-profit organisation promoting and facilitating reconciliation by building relationships, respect and trust between the wider Australian community and Aboriginal and Torres Strait Islander peoples. The Lutheran Church of Australia has an established partnership with Reconciliation Australia through the development of its first Reconciliation Action Plan (RAP), endorsed August 2020. **Copies of the LCA RAP (Reconciliation Action Plan) will be available early September.**

Share Our Pride is an online tool, hosted by Reconciliation Australia, designed to take you on an awareness raising journey.

'Share Our Pride' will give you a glimpse of how life looks from an Aboriginal and Torres Strait Islander perspective by responding to such questions as

Who are the First Australians?

What special connection do Aboriginal and Torres Strait Islanders have to the Land?

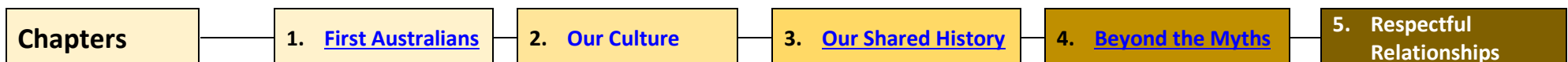
Why does the past matter today? Can't we just put it behind us?

What are some of First Nations people's strengths, joys and victories?

What are some keys to connecting well with Aboriginal and Torres Strait Islander peoples?

How have First Nations people contributed to Australia today?

It works through material in a certain order so each chapter builds on the last.
You'll get a small taste of traditional cultures and learn a little about our shared history.
It provides encouragement and opportunity to explore further.



LCA Reconciliation Vision Statement: *"to bring to life an expression of our ministry that helps all peoples recognise, understand, value and respect the histories, cultures, lands and contributions of First Nations peoples, as we honour our common humanity and provide each other with equal opportunity to flourish, as together, we grow as God's people'.*

It is intended that this task is anonymous

We are seeking the support of every churchwide office staff member to allocate a small space of time over the next 4 weeks or so to complete this task, including submitting their feedback and responses.

The collective data from this exercise is intended to inform the session, 'Hearing (better) First Nations Voices' planned for our LCA Staff Day, November 4. We will do our best to address the total collated data from staff responses provided by Thursday October 15.

Suggestions for working through 'Share Our Pride' program

- Engage each chapter in successive order
- Total duration of program between 1.25 – 1.5 hrs. Chapters vary in length, approximates provided
Consider completing over a series of short sittings
- Consider working through this in a group, perhaps begin a meeting with a chapter
- Each chapter heading is hyperlinked
- If you encounter any difficulties accessing the 'Share Our Pride' Tool – please check with the ICT Team

Completing the 'Share Our Pride' program

To Access click [here](#) or go to www.shareourpride.org.au/index.html

1. Engage each chapter in successive order and using the following attached sheets record a simple feedback by ticking sections as you read and watch the included information, as either (note it could be possible to mark more than one box)
 - ☒ *You were already familiar with the information*
 - ☒ *This information is new*
 - ☒ *The information challenges your thinking*
2. If appropriate, record under **Reflection**, any further questions that may have arisen for you from the respective chapter
3. You are welcome to print the response sheet and complete, or complete them electronically
4. Place completed un-named hardcopy response sheets in the churchworker tray in the foyer space of Grace Inn, no later than Thursday 15 October.
Alternatively, you are welcome to complete the response sheets electronically and return by email to a trusted colleague in the churchwide office to print and submit on your behalf by the same date.
For your reference there are already some pre-printed copies of this document located in Grace Inn.
5. It will be helpful to have completed responses by close of business Thursday 15 October.

Thank you for your support of the LCA's Reflect Reconciliation Action Plan

Chapter 1 [First Australians:](#) [Approx 8 – 12 mins]

Familiar information	New Information	Challenges my thinking
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Following the prompts listen and read the short articles relating to identity, then ☒ the appropriate response/s

a. The myth surrounding skin colour and Aboriginality

Consider the three stories of

- Ian Anderson
- Professor Mick Dodson AM
- Professor Martin Nakata

b. Who is Aboriginal or Torres Strait Islander?

Work through the text and watch the short video– First Australians (54 seconds)

c. Pride in Australia's Indigenous history and culture has not always been the case

Reflect on the short articles

- Mutual Recognitions
- Welcome to Country Video (7 mins) and Acknowledging Country

d. Further Reading (optional) An opportunity to explore further

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Reflection ... Jot down any questions this chapter raises for you

Chapter 2 [Our Culture:](#) [Approx 5 – 8 mins]

Familiar information	New Information	Challenges my thinking
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Following the prompts listen and read the short articles/presentations, then ☒ the appropriate response/s

a. Understanding Culture**b. Australia has always been a multicultural continent****c. Dreaming****d. Our Language (Video 'Preserving Language '[1 min 42 secs] and text)****e. Country****f. The Environment****g. Customary Law****h. Trade****i. Video – Family and Kinship (1min 8 secs)****j. Further Reading (optional)**

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Reflection ... Jot down any questions this chapter raises for you

Chapter 3 Our Shared History: [Approx 18 – 25 mins]

Familiar information	New Information	Challenges my thinking	Following the prompts listen and read the short articles/presentations, then <input checked="" type="checkbox"/> the appropriate response/s
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a. Consider the 4 short perspectives <ul style="list-style-type: none"> Professor Mick Dodson Recommendation 290, [National report overview and recommendations of the Royal Commission – Indigenous Deaths in Custody 1989 to 1996, AGPS, 1991] Lynda Burney Patrick Dodson
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. Timeline The timeline scale takes you through the key historical events. Clicking on the event brings up further details <i>(At the time of creating this guide, this function did not appear to be working – move on if this is the case for you)</i> <ul style="list-style-type: none"> 60,000 years ago –Before Contact
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. Aboriginal and Torres Strait Islanders did not surrender their Country without a fight
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	d. Impacts of history <i>Read the text and view the Video ‘Dr Tom Calma responds to the Apology’ [10 mins 30 secs]</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e. Intergenerational Trauma <i>Read the text and view the Video ‘Corroboree 2000’ [3 mins 37 secs]</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	f. A non-Indigenous example of intergenerational trauma <i>Read the text and view the Video ‘Bob Randall: Brown Skin Baby/They Took Me Away’ [5 mins 28 secs]</i>
			g. Further Reading (optional)

Reflection ... Jot down any questions this chapter raises for you

Chapter 4 [Beyond the Myths](#): [Approx 8 – 10 mins]

Familiar information	New Information	Challenges my thinking	Following the prompts listen and read the short articles/presentations, then <input checked="" type="checkbox"/> the appropriate response/s
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a. Beyond the Myths Watch the video [1 min 33 secs] Consider the thoughts from <ul style="list-style-type: none"> • Marcia Langton • Dr Tom Calma
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. Aboriginal and Torres Strait Islander people don't just live in the bush
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. Aboriginal and Torres Strait Islander people excel at more than sport Click on Success Stories for an opportunity to connect with a number of Aboriginal and Torres Islander success stories – these are just a few of the many out there!
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	d. Aboriginal Tasmanians are alive and well! Dispelling yet another myth that Aboriginal peoples in Tasmania have died out!
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e. Violence/abuse against women and children <u>is not</u> part of tradition Indigenous culture
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	f. Native Title CAN'T take away people's property
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	g. We can make a difference
			h. Further Reading (optional)

Reflection ... Jot down any questions this chapter raises for you

[illegible]

- a. **Ten Top Tips**
- b. **Tips and Advice**
- c. **Working Partnerships:** *Work your way through the following 5 insights into developing working partnerships:*
 - Acknowledge all the problems
 - Understand cultural obligations
 - Speak and listen well
 - Avoid 'tarring with the same brush'
 - Demonstrate respect
- d. **Building Relationships:** *Work your way through the following 5 insights into building relationships:*
 - 'Get to know us'
 - Attend local events
 - Visit Aboriginal and Torres Strait Islander organisations and leaders
 - Link to the 'grapevine'
 - Begin with a relationship of trust
- e. **Showing Respect:** *Work your way through the following 5 insights into showing respect:*
 - Acknowledge Country
 - Use preferred names
 - Ask or listen
 - Seek more than one opinion
 - Relationship before business
- f. **Cultural Awareness:** *Work your way through the following 5 insights into developing cultural awareness:*
 - Treat everyone as an individual
 - Be aware of cultural differences
 - Become skilled at difficult interactions
 - Get more training
 - Looking for appropriate trainers

Engaging in Share Our Pride meets RAP Action 5.2 & 5.3