

Share Our Pride - CWO Completion Analysis

A First Nations cultural awareness online tool [Source Reconciliation Australia]

- * Figures in each column indicate the percentage of respondents marking the individual box. In some cases more than one box was ticked
- * In some cases more than one box was ticked
- * Not all provided a response to every line of boxes

Chapter 1 First Australians: [Approx 8 – 12 mins]

% Familiar information	% New Information	% Challenges my thinking	Following the prompts listen and read the short articles relating to identity, then <input checked="" type="checkbox"/> the appropriate response/s
73%	5%	23%	<p>a. The myth surrounding skin colour and Aboriginality</p> <p>Consider the three stories of</p> <ul style="list-style-type: none"> • Ian Anderson • Professor Mick Dodson AM • Profession Martin Nakata
74%	13%	13%	<p>b. Who is Aboriginal or Torres Strait Islander?</p> <p>Work through the text and watch the short video– First Australians (54 seconds)</p>
74%	13%	13%	<p>c. Pride in Australia’s Indigenous history and culture has not always been the case</p> <p>Reflect on the short articles</p> <ul style="list-style-type: none"> • Mutual Recognitions • Welcome to Country Video (7 mins) and Acknowledging Country
			<p>d. Further Reading (optional) An opportunity to explore further</p>

Reflection Responses

- 1 In the video she says 'Welcome to Country pays respects to the Spirits who created the land'. A Christians, should we be comfortable acknowledging Spirits who created land, rather than God?
- 2 What is the origin of 'must identify as an Aboriginal or Torres Strait Islander'?
- 3 Should we be Acknowledging Country (or having a Welcome to Country if appropriate) for many more LCA events, including worship services?

% Familiar information	% New Information	% Challenges my thinking	Following the prompts listen and read the short articles/presentations, then <input checked="" type="checkbox"/> the appropriate response/s
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82%	9%	9%	a. Understanding Culture
77%	18%	5%	b. Australia has always been a multicultural continent
61%	30%	9%	c. Dreaming
61%	26%	13%	d. Our Language (Video 'Preserving Language '[1 min 42 secs] and text)
74%	17%	9%	e. Country
65%	22%	13%	f. The Environment
75%	20%	5%	g. Customary Law
43%	52%	4%	h. Trade
43%	43%	13%	i. Video – Family and Kinship (1min 8 secs)
			j. Further Reading (optional)

Reflection Responses

- 1 Living with the environment together, as much respect/care for animals as other humans A great challenge for everyone
- 2 Do practices such as trade still continue?
- 3 When 2 cultures come together, how do you determine what is kept and what is discarded?
- 4 Does culture vary across language groups or clans?
- 5 The interplay of customary law and Australian law is complicated
- 6 How can western laws and ideas better reside alongside Aboriginal ideas of kinship and land 'ownership'. I think our society would be better off if these could be given greater attention
- 7 Would like to explore the links between Aboriginal cultural beliefs (spirituality) and christianity
- 8 What can we do to help preserve Aboriginal languages still in existence today? ie should we advocate with state governments for them to be taught in local state schools? Can we do something towards this in the Lutheran Education system?
- 9 What can we learn from Aboriginal people about protecting the environment, sustainable agriculture, bushfire mitigation and safety etc?

% Familiar information	% New Information	% Challenges my thinking	Following the prompts listen and read the short articles/presentations, then <input checked="" type="checkbox"/> the appropriate response/s
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67% 0% 33%

a. Consider the 4 short perspectives

- Professor Mick Dodson
- Recommendation 290, [National report overview and recommendations of the Royal Commission – Indigenous Deaths in Custody 1989 to 1996, AGPS, 1991]
- Lynda Burney
- Patrick Dodson

b. Timeline

The timeline scale takes you through the key historical events.

Clicking on the event brings up further details *(At the time of creating this guide, this function did not appear to be working – move on if this is the case for you)*

- 60,000 years ago –Before Contact

c. Aboriginal and Torres Strait Islanders did not surrender their Country without a fight

d. Impacts of history

Read the text and view the Video 'Dr Tom Calma responds to the Apology' [10 mins 30 secs]

e. Intergenerational Trauma

Read the text and view the Video 'Corroboree 2000' [3 mins 37 secs]

f. A non-Indigenous example of intergenerational trauma

Read the text and view the Video 'Bob Randall: Brown Skin Baby/They Took Me Away' [5 mins 28 secs]

g. Further Reading (optional)

58% 23% 19%

63% 17% 21%

70% 22% 9%

48% 28% 24%

Reflection Responses

- 1 More information on inter-generational trauma would be helpful
- 2 Pity this timeline didn't work - perhaps a timeline of key historical events within the LCA
- 3 What would be some positive steps we can take within the church and advocate for in society more generally to address the consequences and tragedies of intergenerational trauma?
- 4 The church, like the Australian Government, issued an apology and we now have a RAP in place. What can we do to better listen to and walk alongside Aboriginal Lutherans as together we attempt to address some of these issues?

Chapter 4 Beyond the Myths: [Approx 8 – 10 mins]

% Familiar information	% New Information	% Challenges my thinking	Following the prompts listen and read the short articles/presentations, then <input checked="" type="checkbox"/> the appropriate response/s
91%	0%	9%	<p>a. Beyond the Myths Watch the video [1 min 33 secs] Consider the thoughts from</p> <ul style="list-style-type: none"> • Marcia Langton • Dr Tom Calma
57%	30%	13%	<p>b. Aboriginal and Torres Strait Islander people don't just live in the bush</p>
75%	13%	13%	<p>c. Aboriginal and Torres Strait Islander people excel at more than sport Click on Success Stories for an opportunity to connect with a number of Aboriginal and Torres Islander success stories – these are just a few of the many out there!</p>
43%	52%	5%	<p>d. Aboriginal Tasmanians are alive and well! Dispelling yet another myth that Aboriginal peoples in Tasmania have died out!</p>
78%	4%	17%	<p>e. Violence/abuse against women and children <u>is not</u> part of tradition Indigenous culture</p>
86%	10%	5%	<p>f. Native Title CAN'T take away people's property</p>
78%	0%	22%	<p>g. We can make a difference</p>
			<p>h. Further Reading (<i>optional</i>)</p>

Reflection Responses

- 1 What can I do?
- 2 Didn't realise the proportion living out of cities and regional centres was so low
- 3 Would be good to share a profile of 'success' stories related to key Aboriginal Lutherans over the years
- 4 What are the best ways to dispel the myths surrounding Aboriginal peoples, histories and cultures? Is it to ensure we are well informed and therefore able to discuss with people and respectfully disagree and point them to the facts?

Chapter 5 Respectful Relationships: [Approx 10 – 15 mins]

% Familiar information	% New Information	% Challenges my thinking
54%	38%	8%
82%	6%	12%
52%	17%	30%
64%	16%	20%
64%	20%	16%
86%	0%	14%
91%	0%	9%
82%	9%	9%
61%	13%	70%
50%	18%	32%
44%	32%	24%
61%	17%	22%
88%	4%	8%
68%	20%	12%
78%	4%	17%
63%	25%	13%
64%	32%	27%
90%	5%	5%
58%	21%	21%
35%	35%	30%
50%	32%	18%

Following the prompts listen and read the short articles/presentations, then the appropriate response/s

a. Ten Top Tips

b. Tips and Advice

c. Working Partnerships: *Work your way through the following 5 insights into developing working partnerships :*

- Acknowledge all the problems
- Understand cultural obligations
- Speak and listen well
- Avoid 'tarring with the same brush'
- Demonstrate respect

d. Building Relationships: *Work your way through the following 5 insights into building relationships:*

- 'Get to know us'
- Attend local events
- Visit Aboriginal and Torres Strait Islander organisations and leaders
- Link to the 'grapevine'
- Begin with a relationship of trust

e. Showing Respect: *Work your way through the following 5 insights into showing respect:*

- Acknowledge Country
- Use preferred names
- Ask or listen
- Seek more than one opinion
- Relationship before business

f. Cultural Awareness: *Work your way through the following 5 insights into developing cultural awareness :*

- Treat everyone as an individual
- Be aware of cultural differences
- Become skilled at difficult interactions
- Get more training
- Looking for appropriate trainers

Reflection Responses

- 1 Found this information and the 'Share Our Pride' website very interesting. Thank you.
- 2 Not familiar with avoidance relationships
- 3 How do we get more Aboriginal/Torres Strait Islander people involved in leadership roles in the LCA?
- 4 Why don't we have 10 - 20% Indigenous employed and trained through the LCA? (LEA/Pastors) 60% of Centralian population (Indigenous) are Lutheran
- 5 It's not a question but a reflection - I have a lot to learn!